

Appendices

Best possible medication history (BPMH)¹⁻⁴

- Get an accurate and complete list (or as close as possible) of medicines the patient is currently taking at presentation, or as early as possible in care
- Online course **Get it right! Taking a best possible medication history** <https://learn.nps.org.au/>

Step 1

Review sources of available medicines information eg:

- Medication containers, blister packs
- Community pharmacist list, GP referral letters
- Medical record(s), *My Health Record* <https://www.myhealthrecord.gov.au/>
- The Viewer, QScript (Qld), or if outside of Qld local sources

Step 2

Interview the patient ± carer/family if possible

- Names of all medicines patient is taking
- Prescription, over-the-counter, complementary - dose, strength, form, concentration, frequency, duration and why taking:
 - use **Medication history checklist** (below) to guide interview
- Any difficulty taking medicines, how often missed
- Recent change to medicine(s) or doses
- Allergies/bad reaction to any medicines in past, what/when/has it happened since

Step 3

Verify the history with one or more sources of information

- Check that these match up/any inconsistencies
- If any discrepancies, ask patient ± advise MO/NP
- Check a medication reference if unsure about a medicine eg AMH, eMIMS

Step 4

Record the information on the medical record

- On the designated form, in the electronic medical record or *Enterprise-wide Liaison Management System* (eLMS) (Qld)
- Document allergies + any recent changes to medicines and why
- Give list of medicines when care transferred eg retrieval team, to patient/carer when discharged, at clinical handover

Medication history checklist⁴

- | | |
|--|---|
| <input type="checkbox"/> Prescription medicines | <input type="checkbox"/> Complementary medicines eg vitamins, herbal or natural therapies |
| <input type="checkbox"/> Sleeping tablets | <input type="checkbox"/> Inserted medicines eg nose, ear, eyes, pessaries, suppositories |
| <input type="checkbox"/> Inhalers, puffers, sprays, sublingual tablets | <input type="checkbox"/> Injected medicines |
| <input type="checkbox"/> Oral contraceptives, hormone replacement therapy | <input type="checkbox"/> Recently completed courses of medicines |
| <input type="checkbox"/> Over-the-counter medicines | <input type="checkbox"/> Other people's medicines |
| <input type="checkbox"/> Anticoagulants/antiplatelets | <input type="checkbox"/> Smoking history eg tobacco, vapes, NRT |
| <input type="checkbox"/> Analgesics | <input type="checkbox"/> Social and recreational drugs |
| <input type="checkbox"/> Gastrointestinal medicines (for reflux, heartburn, constipation, diarrhoea) | <input type="checkbox"/> Intermittent medicines eg weekly or twice weekly |
| <input type="checkbox"/> Topical medicines eg creams, ointments, lotions, patches | <input type="checkbox"/> Refrigerated medicines |

High risk medicines - 'APINCH' - Anti-infectives, Potassium, other electrolytes, Insulin, Narcotics, other sedatives, Chemotherapeutic agents, Heparin, enoxaparin, warfarin, other anticoagulants

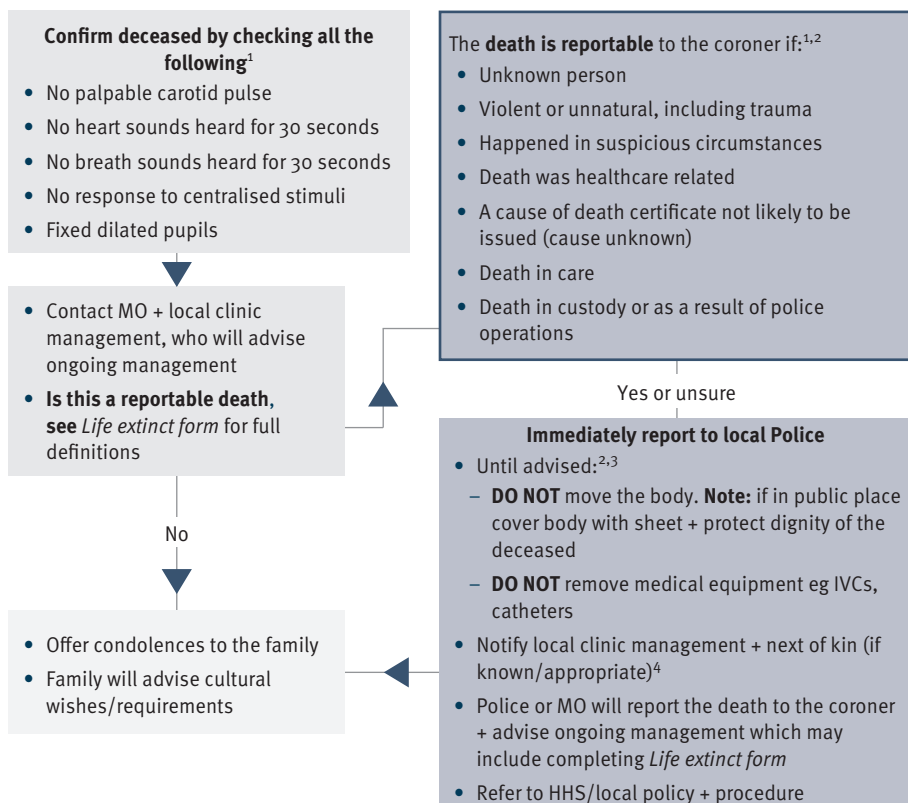
Patient death in absence of medical officer

Recommend

- Follow HHS/local policy + procedures. If outside of Qld, refer to local policy + procedures
- Death in community can be very emotional + distressing. Be guided by local health workers + clinic management. See *Sad News, Sorry Business: Guidelines for caring for Aboriginal and Torres Strait Islander people through death and dying* https://www.health.qld.gov.au/__data/assets/pdf_file/0023/151736/sorry_business.pdf
- If suspected death by suicide, support services for family/friends and staff include StandBy Support After Suicide <https://standbysupport.com.au> and Thririli's Postvention Suicide Support <https://thirili.com.au/>
- If neonatal death or stillbirth - MO will advise. Also see [Qld Clinical Guideline Stillbirth care](#)

Resources

- *Life extinct form* (Qld Health intranet only) https://qheps.health.qld.gov.au/__data/assets/pdf_file/0034/2446477/mr41.pdf
- *Information for health professionals* (Qld) <https://www.coronerscourt.qld.gov.au/for-health-professionals>



Glasgow Coma Scale/AVPU

A	Alert
V	Responds to voice
P	Responds to painful stimuli
U	Unresponsive

Glasgow Coma Scale (GCS) ^{1,2}				
Eyes open	Spontaneous	4	If eyes closed by swelling, write C	
	To speech	3		
	To pain	2		
	No response	1		
			Child/infant	Nonverbal person (child/infant/adult)
Best verbal response	Orientated	5	Alert, babbles, coos, words to usual ability	Spontaneous normal facial/oro-motor activity
	Confused	4	Less than usual words, spontaneous irritable cry	Less than usual ability/response to touch only
	Inappropriate words	3	Cries only to pain	Vigorous grimace to pain
	Incomprehensible sounds	2	Moans to pain	Mild grimace to pain
	No response	1	No response to pain	No response to pain
			Child/infant/nonverbal person	
Best motor response	Obeys commands	6	Spontaneous or obeys verbal commands	
	Localises to pain	5		
	Withdraws from pain	4		
	Flexion to pain <i>decorticate</i>	3		
	Extension to pain <i>decerebrate</i>	2		
	No response	1		
GCS total/15				

ALERT always act on **score < 15 or drop of ≥ 2**
If < 8 consider airway adjunct eg [LMA](#), p. 54. Patient may require intubation

Injection pain

HMP Managing injection pain - adult/child

- Do not rush or force injection on patient. Staff or family must not restrain patient to give injection

Non-pharmacological strategies¹

- Patients of all ages should have control over how and where they receive their injection
- Short wait time for injection
- Pain blocking techniques - applied to site prior to injection eg:
 - ice pack for 5 minutes
 - firm pressure for 10 seconds
 - ice and vibration:
 - Buzzy® - ice pack for 5 minutes then Buzzy® for 60 seconds and move Buzzy® directly above the site of insertion during injection keeping in contact with skin
 - Exocool®/CoolSense® - use Buzzy® for 60 seconds first, then Coolsense® for 10 seconds, then Buzzy® as above
 - other device eg Shot Blocker® - piece of C shaped plastic to fit around the injection site and press the skin with multiple, small, blunt bumps to 'saturate sensory nerves'. Inject through U shaped opening
- Distraction techniques eg electronic games, videos
- Refrigerate 'needle' prior to injection
- Allow the 'syringe/barrel' to reach room temperature before use
- Injecting slowly eg over 2–3 minutes - be guided by the patient

Pharmacological strategies¹

- Paracetamol before injection and at appropriate intervals after. See [Acute pain, p. 32](#)
- Anaesthetic spray/cream before injection eg Emla®. **Note:** only anaesthetises skin, not lower layers
- Nitrous oxide + oxygen (Entonox®) during injection. See [Acute pain, p. 32](#)
- If Bicillin L-A®:**
 - may be given with lidocaine to reduce the pain of the injection (see next page)²
 - if still highly distressed consider consulting MO/NP or if for ARF, QH RHD Program ☎ 1300 135 854 or local RHD control program for other options

S2	Lidocaine + prilocaine Emla®			Extended authority ATSIHP/IHW/IPAP
ATSIHP, IHW, IPAP, MID, RIPRN and RN may proceed				
Form	Strength	Route	Dose	Duration
Cream	Lidocaine 2.5%	Topical	Adult and child > 6 months Squeeze about 3.5 cm from tube onto intact skin and cover with an occlusive dressing OR apply 1 patch	Leave on skin for 1 hour Remove prior to injection
Patch	Prilocaine 2.5%			
Offer CMI: Effect lasts for 30 minutes to 2 hours after removal. May cause temporary blanching and swelling of the skin				
Contraindication: Methaemoglobinaemia. Use with caution if taking medicines that may cause methaemoglobinaemia eg sulfonamides, nitrates				
Management of associated emergency: Consult MO/NP. See Anaphylaxis, p. 80				3

S4	Lidocaine			Extended authority
ATSIHP/IHW/IPAP/RIPRN/SRH				
ATSIHP, IHW, IPAP, MID and RN must consult MO/NP (or administer on current medication order)				
RIPRN and SRH may proceed				
Form	Strength	Route	Dose	Duration
Injection	1%	IM	0.5 mL	stat
	50 mg/5 mL			To reduce injection pain of Bicillin L-A
Preparation: Transfer the Bicillin L-A® dose to a 3 mL syringe then draw up 0.5 mL of lidocaine 1%. Do not mix, to allow the lidocaine to be injected first. For detailed instructions, see <i>ARF and RHD guidelines</i> https://www.rhdaustralia.org.au/arf-rhd-guidelines				
Offer CMI: It will hurt as it goes in. Report drowsiness, dizziness, blurred vision, vomiting or tremors				
Management of associated emergency: Ensure resuscitation equipment readily available. Consult MO/ NP. See Anaphylaxis, p. 80				
1,2				

Ventrogluteal injection

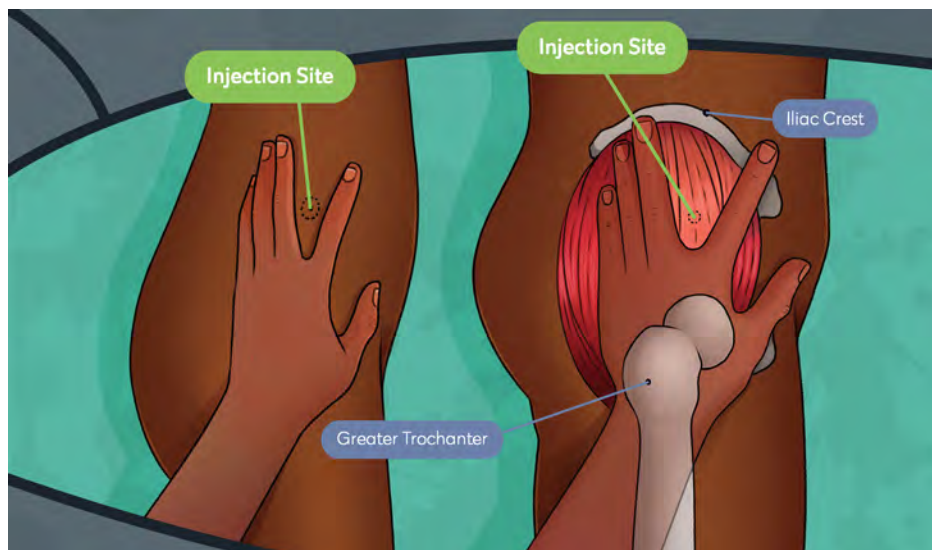


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Technique^{1,2}

- Place patient in a side-lying position
- Use your right hand on the patient's left hip; or left hand on the patient's right hip:
 - place palm of your hand on the greater trochanter, thumb towards pelvis/abdomen
 - place your index finger towards the front (anterior superior iliac spine) + fan the middle finger as far along the iliac crest as you can reach
- The injection site is in the middle of the triangle between the middle and index fingers
- See video - *Ventrogluteal injection technique* https://www.youtube.com/watch?v=BIO_hojT5ik&feature=youtu.be